

St. Joseph's Anglo-Chinese Primary School

Homework Policy

1. Rationale

Homework is an important component of the learning and teaching process. It allows students to extend learning outside class hours, and prepare for lessons ahead.

2. The purposes of homework

There are many reasons for setting homework, the most important ones being to:

- Consolidate classroom learning while preparing students for new learning;
- Give students experience of working on their own;
- Develop in students a sense of responsibility for, and commitment to, their own learning;
- Develop good reading habits;
- Enable teachers to identify students' learning problems and adjust the teaching plans and strategies accordingly;
- Involve parents in the educational process; enable parents to understand their children's learning progress and styles so as to provide their children with timely support.

3. Principles underlying homework policy and practice

- It is the quality rather than the quantity of homework that counts;
- Each task must be purposeful, meaningful and relevant to the current classroom curriculum;
- The amount of homework given to students each day should be reasonably assigned;
- It should be designed according to students' needs and abilities;
- Subject teachers will discuss the content of the homework with students;
- "Home 2" periods are scheduled every day for students to complete part of their homework under teachers' guidance.

4. Types of homework

Homework should vary in accordance with the learning objectives.

- A specific self-contained project, exercise or task, based on previous classwork;
- Preparation at home before lessons;
- Follow-up work to assessment, ensuring that students learn from errors;
- Reviewing, and if appropriate, memorising what has been learnt in class;
- An extended task or project, spanning several weeks.