



English Language



Objectives:

To develop an ever-improving capability to use English to think and communicate; to acquire, develop and apply knowledge; to respond and give expression to experience; and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learned.

Targets:

- ★ Fostering students' interests and creativity in writing;
- ★ Motivating students to read English magazines for leisure;
- ★ Strengthening students' abilities in all speaking areas, especially in the IPA;
- ★ Encouraging students to read articles of different text types with the help of the programme 'I-Learners - Reading a passage a day';
- ★ Helping students to speak in and listen to English at any time and in any place inside and outside school with the help of the Language-rich Environment Scheme;
- ★ Increasing students' interests in drama and, with the help of its rapid development, admiration of English literature.

I.P.A.

We have been teaching the IPA (International Phonetic Alphabet), which focuses on the sound, for years as part of the 'Learning to Learn' philosophy.

Through learning the IPA, students are not only able to learn the pronunciation of words but also to acquire new words by looking them up in the dictionary. In this way, children can learn the correct spelling, the phonetic transcription for the pronunciation as well as the meaning.

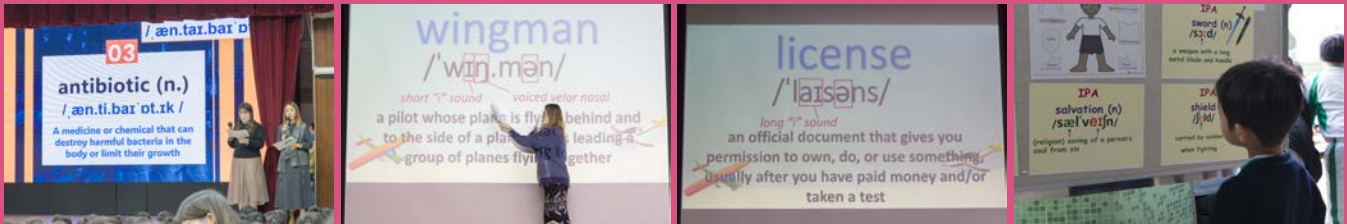
Many students in Hong Kong may have learnt phonics, which is letter combinations associated with the sounds. However, there are many exceptions to the rules, which make it difficult for young second language learners to remember, as they have to learn both the rules and the exceptions.

Therefore, at the beginning of the 2002 school year, our school introduced the International Phonetic Alphabet as part of the English language curriculum. It has now become a permanent part of the curriculum.

In order to let students acquire a good knowledge of the IPA, we developed a VCD, and we wrote a book published by Longman Hong Kong Education.

IPA Sessions

Helping students have correct pronunciations and pronouncing self-learning



Cross-Subjects Activities

Encouraging students to learn as well as to use English outside the English Lessons and helping them integrate the use of English in their daily lives



English Variety Show

Encouraging students to express themselves in English in different forms of art



English Calligraphy Competition

Letting students enjoy the art of calligraphy



English Week, English Activities Day and Recess Activities

Creating an English-language-rich environment for the students to let them have more chances to think and communicate in English



Fun with English

Helping students revise the IPA and English grammar during the Examination week

