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St. Joseph's Anglo-Chinese Primary School

This is the way

I, \_\_\_\_\_,

learn the  
**Phonetic Symbols.**



9<sup>th</sup> September, 2002

# Phonetic Symbols

VOWELS	i: sea	ɪ sit	ʊ good	u: two	ɪə beer	eɪ page		DIPHTHONGS
	e ten	ə alarm	ɜ: earth	ɔ: saw	ʊə pure	ɔɪ soil	əʊ home	
	æ hat	ʌ up	ɑ: arm	ɒ cock	eə hair	aɪ five	aʊ cow	
CONSONANTS	p puff	b bat	t tick-tock	d dig	tʃ chop	dʒ jelly	k cough/ kick	g gurgle
	f fish	v van	θ throw	ð breathe	s snake	z buzz	ʃ 'sh'	ʒ collision
	m mum	n noise	ŋ strong	h hot	l lick	r rag	w wind	j yes

## Revision II

Give words carrying the following vowels or diphthongs.

/aɪ/

/eɪ/

/əʊ/

/aʊ/

/ɔ:/

/ɔɪ/

/eə/

/ʊə/

/ʌ/

/u:/

/æ/

/ə/

/ɜ:/

# Revision I

Give words carrying the following consonants.

/p/

/b/

/t/

/d/

/k/

/g/

/j/

/w/

/θ/



/ð/

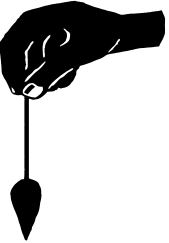

/tʃ/


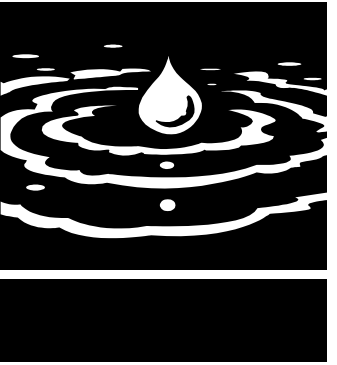
/dʒ/



/ʃ/

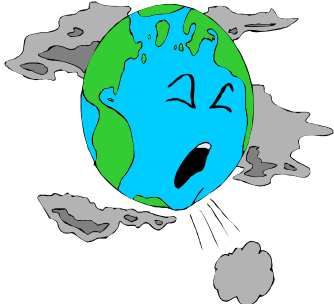

/z/

<p style="text-align: center;"><b>/ p /</b></p> <p>At the beginning: pencil /pensl/</p> <p>In the middle: apple /æpl/</p> <p>At the end: stop /stɒp/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ ‘ph’ always gives /f/ sound, e.g. Joseph /dʒəʊzɪf/.</li><li>➤ /p/ becomes weak immediately after /s/, e.g. sport /spɔ:t/.</li></ul>	
	<p style="text-align: center;"><b>puff</b></p>
	<p>Hold up index finger, as if it is a lit candle, and imagine puffing it out, saying ‘p’.</p>
<p style="text-align: center;"><b>/ b /</b></p> <p>At the beginning: ball /bɔ:l/</p> <p>In the middle: rubber /rʌbə/</p> <p>At the end: crab /kræb/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ ‘b’ is silent when it comes after ‘m’ or before ‘t’, e.g. comb /kəʊm/ and doubt /daʊt/.</li><li>➤ Learn ‘br’ sound in brother /brʌðə/.</li></ul>	
	<p style="text-align: center;"><b>bat</b></p>
	<p>Place hands together as if batting a ball and say ‘b, b, b’.</p>

<p style="text-align: center;"><b>/ t /</b></p> <p>At the beginning: table /teɪbl/</p> <p>In the middle: button /bʌtn/</p> <p>At the end: hot /hɒt/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"> <li>➤ When words begin on /s/ and /t/ follow, /t/ becomes weak, e.g. stop /stɒp/.</li> <li>➤ Learn ‘tr’ sound in truck /trʌk/.</li> <li>➤ ‘t’ is silent when it comes after ‘s’ or ‘f’ in the middle of a word, e.g. listen /lɪsn/.</li> </ul>	 <p style="text-align: center;"><b>tick-tock</b></p> <p>Hold up index finger pointing to the floor as if it is a pendulum and swings freely left and right, saying ‘tick-tock, tick-tock’.</p>
<p style="text-align: center;"><b>/ d /</b></p> <p>At the beginning: deer /dɪə/</p> <p>In the middle: ladder /lædə/</p> <p>At the end: dad /dæd/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"> <li>➤ Learn ‘dr’ sound in drum /drʌm/.</li> <li>➤ ‘ed’ always gives ‘d’ sound when it is introduced to a regular verb in past tense, except that it is after /t/, /d/, /p/, /k/, /s/, /f/, /tʃ/ and /ʃ/, e.g. played /pleɪd/.</li> </ul>	 <p style="text-align: center;"><b>dig</b></p> <p>Pretend to hold a spade to dig the ground, and say ‘d, d, d, d’.</p>



<p style="text-align: center;"><b>/ eə /</b></p> <p>At the beginning: airport /eəpɔ:t/</p> <p>In the middle: careful /keəfl/</p> <p>At the end: pear /peə/</p> <p><b>Read aloud:</b> Be <b>careful</b>, don’t let people crush the <b>pears</b> at the <b>airport</b>.</p>	<p>hair</p> 
<p style="text-align: center;"><b>/ ʊə /</b></p> <p>In the middle: purely /pjʊəli/</p> <p>At the end: tour /tʊə/</p> <p><b>Read aloud:</b> I joined this <b>tour</b> <b>purely</b> by accident.</p>	<p>pure</p> 

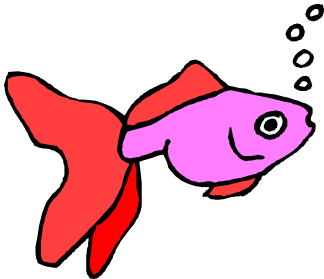

<p style="text-align: center;"><b>/ ɔɪ /</b></p> <p>At the beginning: oil /<b>ɔɪ</b>/</p> <p>In the middle: noisy /<b>nɔɪ</b>zɪ/</p> <p>At the end: boy &amp; toy /b<b>ɔɪ</b>/ &amp; /t<b>ɔɪ</b>/</p> <p><b>Read aloud:</b> The <b>noisy</b> <b>boy</b> had dropped some <b>oil</b> on his <b>toy</b>.</p>	<p>soil</p> 
<p style="text-align: center;"><b>/ ɪə /</b></p> <p>At the beginning: ear /<b>ɪə</b>/</p> <p>In the middle: clearly /<b>klɪə</b>lɪ/</p> <p>At the end: deer /d<b>ɪə</b>/</p> <p><b>Read aloud:</b> I could see the <b>ears</b> of the <b>deer</b> <b>clearly</b>.</p>	<p>beer</p> 

<p style="text-align: center;"><b>/ k /</b></p> <p>At the beginning: cat &amp; king /<b>kæt</b>/ &amp; /<b>kɪŋ</b>/</p> <p>In the middle: doctor &amp; market /<b>dɒktə</b>/ &amp; /<b>mɑ:kɪt</b>/</p> <p>At the end: magic &amp; kick /<b>mædʒɪk</b>/ &amp; /<b>kɪk</b>/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ ‘k’ is silent when it comes before ‘n’, e.g. knife /naɪf/.</li><li>➤ /k/ becomes weak immediately after /s/, e.g. skate /skeɪt/.</li><li>➤ Sometimes ‘ch’ gives /k/ sound, e.g. character /kærəktə/.</li><li>➤ Learn ‘cr’ sound in ice-cream /aɪskri:m/.</li></ul>	
	<p style="text-align: center;"><b>cough ( kick )</b></p> <p>Pretend to cough and say ‘k, k, k’.</p>
<p style="text-align: center;"><b>/ g /</b></p> <p>At the beginning: girl /<b>gɜ:l</b>/</p> <p>In the middle: mango /<b>mæŋgəʊ</b>/</p> <p>At the end: bag /<b>bæg</b>/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ ‘g’ sometimes gives /dʒ/ sound, e.g. ginger /dʒɪŋdʒə/.</li><li>➤ ‘g’ is silent when it comes before ‘n’, e.g. sign /saɪn/.</li></ul>	
	<p style="text-align: center;"><b>gurgle</b></p> <p>Pretend to be the woman gurgling for help in the river and make bubbling sound ‘g, g, g’.</p>

<p style="text-align: center;"><b>/ j /</b></p> <p>At the beginning: yes /jes/</p> <p>In the middle: ambulance /æmbjʊləns/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ When letter ‘y’ starts a word, it always gives /j/ sound, without exception in all English vocabulary.</li><li>➤ However, when letter ‘j’ starts a word, it always gives /dʒ/ sound, not /j/ sound.</li></ul>	<div data-bbox="838 214 1177 454"></div> <div data-bbox="827 526 1190 662"><p style="text-align: center;"><b>yes</b></p><p>Nod your head and say ‘Yeah, Yeah, Yeah’.</p></div>
<p style="text-align: center;"><b>/ w /</b></p> <p>At the beginning: where /weə/</p> <p>In the middle: queen /kwi:n/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ ‘w’ is silent when it comes before ‘r’, e.g. write /rait/.</li><li>➤ Learn /kw/ sound in quick /kwɪk/.</li></ul>	<div data-bbox="849 799 1166 1101"></div> <div data-bbox="827 1123 1190 1338"><p style="text-align: center;"><b>wind</b></p><p>Imagine that you were strong wind blowing in the field, and say ‘wh, wh, wh’.</p></div>

<p style="text-align: center;"><b>/ aɪ /</b></p> <p>At the beginning: eye /aɪ/</p> <p>In the middle: crocodile /krɒkədail/</p> <p>At the end: die /daɪ/</p> <p><b>Read aloud:</b> The <b>crocodile</b> closed its <b>eyes</b> and <b>died</b>.</p>	<p>five</p> <div data-bbox="2204 285 2515 571"></div>
<p style="text-align: center;"><b>/ aʊ /</b></p> <p>At the beginning: owl /aʊl/</p> <p>In the middle: mouse /maʊs/</p> <p>At the end: how /haʊ/</p> <p><b>Read aloud:</b> <b>How</b> did the <b>owl</b> kill the <b>mouse</b>?</p>	<p>cow</p> <p style="text-align: right;">aʊ</p> <p style="text-align: center;">aʊ</p> <p>aʊ</p> <div data-bbox="2182 1003 2542 1380"></div>

<p style="text-align: center;"><b>/ eɪ /</b></p> <p>At the beginning: April /<b>eɪ</b>prəl/</p> <p>In the middle: baby /beɪ<b>ɪ</b>/</p> <p>At the end: Sunday /sʌ<b>ndeɪ</b>/</p> <p><b>Read aloud:</b> One <b>Sunday</b> morning in <b>April</b> my mum gave birth to a <b>baby</b>.</p>	<p>page</p> 
<p style="text-align: center;"><b>/ əʊ /</b></p> <p>At the beginning: old /<b>əʊ</b>ld/</p> <p>In the middle: boat /b<b>əʊ</b>t/</p> <p>At the end: row /r<b>əʊ</b>/</p> <p><b>Read aloud:</b> There was an <b>old</b> man <b>rowing</b> a <b>boat</b>.</p>	<p>home</p> 

<p style="text-align: center;"><b>/ f /</b></p> <p>At the beginning: fly /<b>f</b>laɪ/</p> <p>In the middle: beautiful /b<b>ju</b>:tɪ<b>f</b>l/</p> <p>At the end: leaf /li:<b>f</b>/</p> <p><b>Remarks:</b> ➤ ‘ph’ always gives /f/ sound, e.g. photo /fəʊtəʊ/. ➤ ‘gh’ always gives /f/ sound, e.g. laugh /lɑ:f/ and cough /kɒf/.</p>	 <p style="text-align: center;"><b>fish</b></p> <p>Place one hand above the other, lower the top hand as if inflatable fish is deflating, and say <i>fffffffff</i>.</p>
<p style="text-align: center;"><b>/ v /</b></p> <p>At the beginning: vitamin /v<b>it</b>ə<b>mɪ</b>n/</p> <p>In the middle: clever /k<b>lev</b>ə/</p> <p>At the end: love /lʌ<b>v</b>/</p>	 <p style="text-align: center;"><b>van</b></p> <p>Pretend to be driving along in a van, saying <i>VVVVVVVVVV</i>.</p>

<p style="text-align: center;"><b>/ θ /</b></p> <p>At the beginning: thank /θæŋk/</p> <p>In the middle: toothbrush /tu:θbrʌʃ/</p> <p>At the end: both /bəʊθ/</p> <p><b>Remarks:</b> ➤/θ/ is voiceless.</p>	<div data-bbox="911 175 1223 399" data-label="Image"> </div> <div data-bbox="956 431 1059 464" data-label="Section-Header"> <p style="text-align: center;"><b>throw</b></p> </div> <div data-bbox="827 480 1193 691" data-label="Text"> <p>Pretend to throw a javelin and make a long /θ/ sound (with tongue put in between teeth).</p> </div>
<p style="text-align: center;"><b>/ ð /</b></p> <p>At the beginning: this /ðɪs /</p> <p>In the middle: brother /brʌðə(r)/</p> <p>At the end: bathe /beɪð/</p> <p><b>Remarks:</b> ➤/ð/ is voiced.</p>	<div data-bbox="911 773 1166 1175" data-label="Image"> </div> <div data-bbox="943 1195 1072 1227" data-label="Section-Header"> <p style="text-align: center;"><b>breathe</b></p> </div> <div data-bbox="827 1243 1193 1325" data-label="Text"> <p>Stick out the tongue and blow air softly.</p> </div>


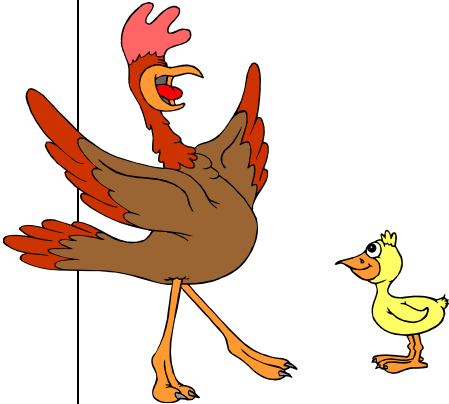
<p style="text-align: center;"><b>/ ɜ: /</b></p> <p>At the beginning: early /ɜ:lɪ/</p> <p>In the middle: bird /bɜ:d/</p> <p>At the end: purr /pɜ:/</p> <p><b>Read aloud:</b> I could hear some <b>birds</b> sing and some cats <b>purr</b> <b>early</b> in the morning.</p>	<p>earth earth earth</p> <div data-bbox="2174 358 2529 651" data-label="Image"> </div> <p>earth earth earth</p>
<p style="text-align: center;"><b>/ ə /</b></p> <p>At the beginning: about /əbaʊt/</p> <p>In the middle: family /fæməli/</p> <p>At the end: Monica /məʊnɪkə /</p> <p><b>Read aloud:</b> Tell me something <b>about</b> Monica's family.</p>	<p>alarm</p> <div data-bbox="2179 911 2524 1243" data-label="Image"> </div> <p>Danger!</p>

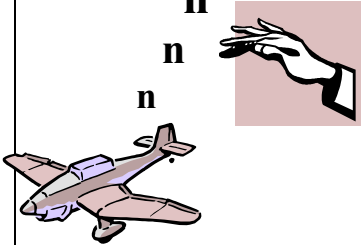
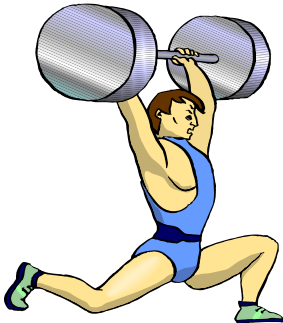



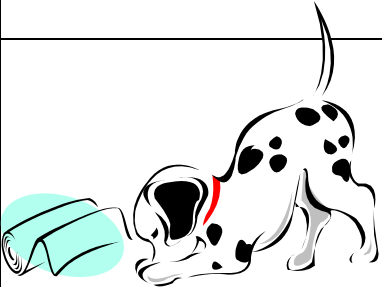



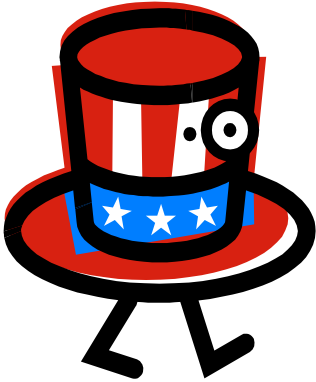
<p style="text-align: center;"><b>/ h /</b></p> <p>At the beginning: house /<b>h</b>aʊs/</p> <p>In the middle: behind /bɪ<b>h</b>aɪnd/</p> <p><b>Remarks:</b>  ➤ ‘h’ is silent in words like honest, hour, honour, rhyme, rhinoceros, ghost, exhausted, exhibit, rhythm, white, where, etc.</p>	<div data-bbox="873 162 1169 500" data-label="Image"> </div> <div data-bbox="981 505 1037 540" data-label="Caption"> <p><b>hot</b></p> </div> <div data-bbox="827 553 1190 721" data-label="Text"> <p>Act as if panting after a race, holding hand up to mouth, and saying ‘h, h, h’.</p> </div>
<p style="text-align: center;"><b>/ m /</b></p> <p>At the beginning: man /<b>m</b>æn /</p> <p>In the middle: summer /sʌ<b>m</b>ə/</p> <p>At the end: come /kʌ<b>m</b>/</p>	<div data-bbox="865 787 1147 1117" data-label="Image"> </div> <div data-bbox="964 1154 1051 1185" data-label="Caption"> <p><b>mum</b></p> </div> <div data-bbox="827 1198 1190 1360" data-label="Text"> <p>Pretend to be a nine-month-old baby and learn to say ‘ma, ma, ma’.</p> </div>



<p style="text-align: center;"><b>/ ɔ: /</b></p> <p>At the beginning: all /<b>ɔ</b>:l/</p> <p>In the middle: story /st<b>ɔ</b>:rɪ/</p> <p>At the end: four /f<b>ɔ</b>:/</p> <p><b>Read aloud:</b>  All the <b>story</b>-books cost £ <b>4</b> only.</p>	<p>saw</p> <div data-bbox="2107 321 2524 646" data-label="Image"> </div>
<p style="text-align: center;"><b>/ ʊ /</b></p> <p>In the middle:  cook /<b>k</b>ʊk/  took /t<b>ʊ</b>k/  look /l<b>ʊ</b>k/  book /b<b>ʊ</b>k/</p> <p><b>Read aloud:</b>  The <b>cook</b> <b>took</b> a <b>look</b> of the <b>book</b>.</p>	<p>good</p> <div data-bbox="2179 933 2510 1334" data-label="Image"> </div>



<p style="text-align: center;"><b>/ a: /</b></p> <p>At the beginning: ah /a:/</p> <p>In the middle: hard-working /ha:dwɜ:kɪŋ/</p> <p>At the end: car /ka:/</p> <p><b>Read aloud:</b> The <b>hard-working</b> helper, <b>Ah</b> Fook, was cleaning the <b>car</b>.</p>	<p>arm</p> 
<p style="text-align: center;"><b>/ ɒ /</b></p> <p>At the beginning: off /ɒf/</p> <p>In the middle: not /nɒt/</p> <p><b>Read aloud:</b> Do <b>not</b> get <b>off</b> here.</p>	<p>cock</p> <p style="text-align: right;">ɒ</p> <p style="text-align: center;">ɒ</p> <p style="text-align: center;">ɒ</p> 

<p style="text-align: center;"><b>/ n /</b></p> <p>At the beginning: no /nəʊ/</p> <p>In the middle: friend /frend/</p> <p>At the end: popcorn /pɒpkɔ:n/</p> <p><b>Remarks:</b> ➤ ‘g’ becomes silent when it comes before ‘n’, e.g. gnaw /nɔ:/. ➤ /n/ is voiceless.</p>	<p style="text-align: center;"><b>n</b></p> <p style="text-align: center;">n</p> <p style="text-align: center;">n</p> <p style="text-align: center;">n</p> 
	<p style="text-align: center;"><b>noise</b></p> <p>Hold out arms as if a plane nosediving, and say nnnnnnnn.</p>
<p style="text-align: center;"><b>/ ŋ /</b></p> <p>At the beginning: Ng /ŋ/</p> <p>In the middle: swinging /swɪŋŋ/</p> <p>At the end: sing /sɪŋ/</p> <p><b>Remarks:</b> ➤ /ŋ/ is voiced.</p>	
	<p style="text-align: center;"><b>strong</b></p> <p>Pretend to be a weight lifter, bringing arms above head, and say ‘/ŋ/, /ŋ/, /ŋ/’.</p>

<p style="text-align: center;"><b>/ l /</b></p> <p>At the beginning: like /laɪk/</p> <p>In the middle: slide /slaɪd /</p> <p>At the end: bell /bɛl/</p> <p><b>Remarks:</b></p> <p>➤ ‘l’ is silent in certain words when it comes before letter ‘d’, ‘f’, ‘k’ or ‘m’, e.g. would /wʊd/, half /hɑ:f/, folk /fəʊk/ and calm /kɑ:m/.</p>	 <p style="text-align: center;"><b>lick</b></p> <p>Pretend to lick an ice-cream, saying ‘l, l, l’.</p>
<p style="text-align: center;"><b>/ r /</b></p> <p>At the beginning: red /rɛd/</p> <p>In the middle: carrot /kærət/</p> <p><b>Remarks:</b></p> <p>➤ ‘r’ is silent when it comes after a vowel, e.g. star /stɑ:/, mother /mʌðə/, stir /stɜ:/, actor /æktə/ and murmur /mɜ:mə/.</p>	 <p style="text-align: center;"><b>rag</b></p> <p>Pretend to be a puppy pulling a rag, with teeth clenched and shaking head, saying lrrrrrrrrrrrr.</p>

<p style="text-align: center;"><b>/ e /</b></p> <p>At the beginning: egg /ɛg/</p> <p>In the middle: pen /pɛn/</p> <p><b>Read aloud:</b> Draw an <b>egg</b> with this <b>pen</b>.</p>	<p>ten</p> 
<p style="text-align: center;"><b>/ æ /</b></p> <p>At the beginning: ant /ænt/</p> <p>In the middle: mango /mæŋgəʊ/</p> <p><b>Read aloud:</b> The <b>ants</b> crowded around the <b>mango</b>.</p>	<p>hat</p> 

<p style="text-align: center;"><b>/ i: /</b></p> <p>At the beginning: eel /i:l/</p> <p>In the middle: seal /si:l/</p> <p>At the end: sea, see &amp; we /si:/, /si:/ &amp; /wi:/</p> <p><b>Read aloud:</b> Could we see eels and seals in the sea?</p>	<p>tea</p> 
<p style="text-align: center;"><b>/ I /</b></p> <p>At the beginning: ill /ɪl/</p> <p>In the middle: milk /mɪlk/</p> <p><b>Read aloud:</b> If you drink that bottle of milk, you will get ill.</p>	<p>sit</p> 

<p style="text-align: center;"><b>/ tʃ /</b></p> <p>At the beginning: chicken /tʃɪkɪn /</p> <p>In the middle: teacher /ti:tʃə/</p> <p>At the end: church /tʃɜ:tʃ/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ ‘ch’ sometimes gives /k/ sound, e.g. anchor /æŋkə/.</li><li>➤ When letter ‘s’ goes before ‘ch’, it becomes /sk/ sound as in school /sku:l/.</li></ul>	 <p style="text-align: center;"><b>chop</b></p> <p>Pretend to chop some food and say ‘ch, ch, ch’.</p>
<p style="text-align: center;"><b>/ dʒ /</b></p> <p>At the beginning: jam /dʒæm/</p> <p>In the middle: danger /deɪndʒə/</p> <p>At the end: orange /ɒrɪndʒ/</p> <p><b>Remarks:</b></p> <ul style="list-style-type: none"><li>➤ ‘ge’ sometimes gives /dʒ/ sound as in large /la:dʒ/, but sometimes gives /z/ sound as in garage /gæra:ʒ/.</li></ul>	 <p style="text-align: center;"><b>jelly</b></p> <p>Pretend to be a jelly, and wobble, saying ‘j, j, j’.</p>

<p style="text-align: center;"><b>/ ʃ /</b></p> <p>At the beginning: shoe /ʃu:/</p> <p>In the middle: brushing /brʌʃɪŋ/</p> <p>At the end: dish /dɪʃ/</p>	<div data-bbox="857 212 1177 552"></div> <div data-bbox="827 597 1193 786"><p style="text-align: center;"><b>sh</b></p><p>Place index finger over lips, and say ‘sh’.</p></div>
<p style="text-align: center;"><b>/ ʒ /</b></p> <p>At the beginning: genre /ʒɑ:nrə/ (uncommon word used as an example)</p> <p>In the middle: television /telɪvɪʒn/</p> <p>At the end: garage /gæra:ʒ/</p> <p><b>Remarks:</b> ➤Mind the pronunciation of the word ‘question’ /kwestʃən/.</p>	<div data-bbox="835 789 1196 1055"></div> <div data-bbox="827 1071 1193 1442"><p style="text-align: center;"><b>collision</b></p><p>Imagine your car slid forward accidentally, saying ‘/ʒ/, /ʒ/, /ʒ/’ (it sounds like ‘slide’ in Cantonese), and it crashed into a tree.</p></div>

# Phonetic Symbols

Which are correct phonetic symbols (Jones)? Circle them.



θ Ω υ Θ n a ð ŋ æ ʊ ® b g ɜ c ʃ ʒ ʤ j u

eʊ ♦ i: ɪ ʃ ʒ ♥ B ʌ ɔ æ A ʃ ɹ ʈ ♣ ɔ ʌ

ð ʌ ʒ ♠ ʌ ɪ ɔ ʒ ʧ

e ʃ ʊ ʌ ɪ ʀ ʀ

p b t d eə ʊ ə ɔ ɪ ɪ ə k g j w aɪ aʊ eɪ əʊ f v

θ ð ʒ: ə u: ʌ s z h m ɔ: ʊ ɑ: ʊ n ŋ l r e æ

i: ɪ ʧ ɔ ʃ z